MICIP Portfolio Report

Eastside Connections

Goals Included

Active
- Improve Academic Achievement in all Curricular Are...
- Improve Social Emotional and Behavioral Growth

Buildings Included

Open-Active
- Eastside Connections

Plan Components Included

Goal Summary
Strategy
    Summary
    Implementation Plan
        Buildings
        Funding
        Communication
        Activities
            Activity Text

MICIP Portfolio Report

Eastside Connections

Improve Academic Achievement in all Curricular Are...

Status: ACTIVE

Statement: Use data-driven decisions to improve student academic and achievement growth in all curricular areas, by 5%, through a rigorous academic environment using best instructional practices by 2026.

Created Date: 06/12/2023   *Target Completion Date:* 06/20/2026

Strategies:

(1/2): MTSS Framework (General)

Owner: Brooke Brawley

Start Date: 06/12/2023   *Due Date:* 06/20/2026

Summary: "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making."

Buildings

- Eastside Connections

Total Budget: $750,000.00

- Other Federal Funds (Federal Funds)
- Sec. 41 Bilingual Education Grant (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title III Part A, English Learners (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- School Board Meeting
- District Website Update

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Incorporate College and Career Readiness and innovative programs (STEM, CODING etc.) at all grade-levels	Brooke Brawley	06/12/2023	06/20/2026	ONTARGET
Provide academic	Brooke	06/12/2023	06/20/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
opportunities for family engagement and involvement	Brawley			
Professional Learning to support all Tier 1 Instruction, Advanced Placement courses, Technology as a Tool, and Summative Assessments	Brooke Brawley	06/12/2023	06/20/2026	ONTARGET
WINN Time and Seminar-students will utitlize Delta Math, Read Naturally, Read 180, and other forms of interventions to help students at Tier 2 and Tier 3.	Brooke Brawley	06/12/2023	06/20/2026	ONTARGET
Interventionists will meet with small groups and individually with students to help students who need to have remediation in order to reach grade-level.	Brooke Brawley	06/12/2023	06/20/2026	ONTARGET
Summer Programming for students who are at-risk in one or more categories	Brooke Brawley	06/12/2023	06/20/2026	ONTARGET
All staff will work to analyze data, identify student needs, and develop intervention plans based on identified needs.	Brooke Brawley	06/12/2023	06/20/2026	ONTARGET
Provide Kindergarten for students to ensure all students have the foundational skills to be successful. We also will provide Kinder Connections to students who need extra support.	Brooke Brawley	06/12/2023	06/20/2026	ONTARGET
New Teacher training to support transitions into teaching	Brooke Brawley	06/12/2023	06/20/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Support for homeless, EL students, and other subgroups by eliminating barriers such as transportation, academic support, ancillary supports, and provide professional learning for staff	Brooke Brawley	06/12/2023	06/20/2026	ONTARGET

Owner: Brooke Brawley

Start Date: 06/12/2023   *Due Date:* 06/20/2026

Summary: A "guaranteed" curriculum is often defined as a mechanism through which all students have an equal opportunity (time and access) to learn rigorous content. This requires a school-wide (or district-wide) agreement and common understanding of the essential content that all students need to know, understand, and be able to do. The word "all" needs emphasis; a guaranteed curriculum promotes equity, giving all children equal opportunity to learn essential content, and to provide this opportunity, curricular materials and instructional approaches must be grounded in research, implemented with fidelity, and must include vertical as well as horizontal alignment. For a curriculum to be "viable," there must be adequate time for teachers to teach the content and for students to learn the content. A viable curriculum eliminates the supplementary or "nice to know" content. Teachers must have the flexibility to meet student needs through different methods of content delivery, helping students dive deeper into their passions. At its essence, a GVC represents the core non-negotiables of student learning. It's what schools and teachers commit to providing for all students.

Buildings
- Eastside Connections

Total Budget: $200,000.00
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method
- District Website Update

Audience
- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Professional Learning Communities- Teachers will engage in PLC meetings by grade-level and content area to review data, work on common assessments, scales, and cycles	Brooke Brawley	06/12/2023	06/20/2026	ONTARGET
Professional Learning on best instructional practices-	Brooke Brawley	06/12/2023	06/20/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
focusing on student engagement and depths of knowledge				
Focus on academic language throughout Tier 1 instruction- encourage student to use it daily in both written and oral communication- specific to grade-level	Brooke Brawley	06/12/2023	06/20/2026	ONTARGET
Ed Tech Facilitators, Implementation Facilitators, and PLC Facilitators will be available at each building and grade-level as lead teachers to support the PLC process.	Brooke Brawley	06/12/2023	06/20/2026	ONTARGET
Provide opportunities for teachers to work with mentors, receive onsite training, and to be involved in the Niles Induction Communities.	Brooke Brawley	06/12/2023	06/20/2026	ONTARGET
Digital programs that support students learning through individual paths and instruction	Brooke Brawley	06/12/2023	06/20/2026	ONTARGET
Technology that staff and students utilize as a tool	Brooke Brawley	06/12/2023	06/20/2026	ONTARGET

Improve Social Emotional and Behavioral Growth

Status: ACTIVE

Statement: Utilizing a whole-child approach to create a safe, respectful, and positive learning environment that promotes social emotional, and behavioral growth for all students in order to increase graduation rates by 10%, decrease disciplinary actions by 10%, and decrease absenteeism by 6% by June 2026.

Created Date: 06/12/2023   *Target Completion Date:* 06/20/2026

Improve Social Emotional and Behavioral Growth

Strategies:

(1/1): MTSS - PBIS (Behavior)

Owner: Brooke Brawley

Start Date: 06/12/2023   *Due Date:* 06/20/2026

Summary: The behavior components of a Multi-Tiered System of Supports (PBIS) is a three-tiered framework that integrates data, systems and practices to improve outcomes. The data, systems and practices necessary to implement the behavior components of MTSS are defined by the PBIS Tiered Fidelity Inventory and aligned to MDE's five essential components of MTSS.

Buildings

- Eastside Connections

Total Budget: $500,000.00

- Other Federal Funds (Federal Funds)
- Sec. 41 Bilingual Education Grant (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title III Part A, English Learners (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- General Fund (Other)
- Local Donations / Fundraising (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method
- School Board Meeting
- District Website Update

Audience
- Community-at-Large
- Educators
- Staff
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Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Incorporate Tier 2 and Tier 3 behavior interventions to support student behavior	Brooke Brawley	06/12/2023	06/20/2026	ONTARGET
Behavior Specialists will be available to help support students and staff. Professional learning will be provided to Behavior specialists throughout the school year.	Brooke Brawley	06/12/2023	06/20/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Behavior IA's are available to support teachers, students, and behavior specialists.	Brooke Brawley	06/12/2023	06/20/2026	ONTARGET
SEL curriculum available to students and training available for staff- Second-Step (K-8) and TRAILS (9-12)	Brooke Brawley	06/12/2023	06/20/2026	ONTARGET
PBIS Teams in each building that promote positive reinforcements such as incentives, monthly themes, routine practice, student of the month, Fidelity Inventories, and training for staff.	Brooke Brawley	06/12/2023	06/20/2026	ONTARGET
Professional Learning for staff around Restorative Practices, Youth Mental Health First Aid, Classroom Management and SEL	Brooke Brawley	06/12/2023	06/20/2026	ONTARGET
SEL facilitators in each building to support learning for staff and students.	Brooke Brawley	06/12/2023	06/20/2026	ONTARGET
Training for staff using SWIS to help decrease disciplinary actions and analyze data.	Brooke Brawley	06/12/2023	06/20/2026	ONTARGET